

"THE SOCIAL ELEMENT OF EDUCATION IS NOT OPTIONAL BUT NECESSARY IF STUDENTS ARE TO SUCCEED." (EYLER, 81) KEY ASSUMPTION #1: IF WE WISH FOR STUDENTS TO LEARN CONTENT DEEPLY AND DEVELOP CAPACITY FOR WICKED THINKING, WE HAVE TO STRUCTURE OUR COURSES IN WAYS THAT ASK THEM TO DO THE KIND OF AUTHENTIC WORK WE DO IN OUR FIELDS." (HANSTEDT, 42) "IF YOU ARE TRYING TO USE HUMOR, IT'S A REALLY GOOD IDEA TO TEST IT WITH YOUR AUDIENCE TO MAKE SURE THEY AGREE WITH YOU ABOUT WHAT'S FUNNY." (DIRKSEN, 154) "THE SOONER THE STRENGTHS OF EACH INDIVIDUAL TEAM MEMBER CAN BE EXPERIENCED, THE MORE INTERDISCIPLINARY TEAMS ARE ABLE TO BENEFIT FROM THE DISCOURAGE THOSE THAT DISCOURAGE!"

Q.F.T.

OPEN OR CLOSED
WAY THANKS, MIKE
WILL TRY

DUDE! U CAN'T LOVE EVERYTHING IN 1 COURSE!!!

LEARNERS ARE STARTING FROM SCRATCH

DO How Humans learn?
MIMIC
RESPOND
COPY
ABSORB
REFLECT
LISTEN
TRY
PLAY
FAIL

SHRINK THE HABIT



O.M.G. THIS IS HARD!
BREADTH OF KNOWLEDGE
DEPTH OF EXPERTISE IN LEADERSHIP
Habits of mind
Keep them @ the forefront!
SKILLS OF OTHERS

I AM OVERWHELMED

If I am overwhelmed imagine how the students feel! Eeek! Aaah!

MY SYLLABUS SHOULD GROWTH MIND SET
DO I ASSUME ABOUT STUDENTS THAT I SHOULD NOT?
CAROL DWECZ
COLLAB

DEPTH OF EXPERIENCE IN ONE'S OWN CORE COMPETENCY
EXERCISE
COMPREHENSIVE
CRUETLY FREE

just sayin...
COMMON GOAL

NOT SUCK!
((OPEN))
How will I do this?
BOOK BOROW FROM MY OFFICE
NEW DIGITAL TOOL USE (BY)
GROWTH SOURCED REPOSITORY
Haha hahaha BUT, I'M HILARIOUS!



AGENCY
How can I and the students I learn with sustain effort for longer in the face of failure?
PRODUCTIVE FAILURE
AMANDA WHATNORTH
INTERLEAVING
H.O.M.
REIMAGINE
START UP

